

1st Grade International Studies Project

3rd Nine Weeks

Project Description: It is time for students to complete their third nine week's project! We are learning about the government and economy of Kenya. Below, you will find detailed information about the project and requirements. A resource list is added below to assist students in completing this project. If you are in need of any materials, please contact your child's teacher.

The due date is February 16th

Thank you,

1st Grade Teachers

Students should choose **one** of the two projects to complete. The options are described in detail below.

Option A Government Comparison (Informational Poster).

Students will research, compare and contrast the government of Kenya and the United States. They will use a half-sized poster board, to display their research information. Be sure to include a Venn Diagram or a T-Chart to list the similarities and differences between the two governments. Then, write a five sentence summary to explain what you have learned as a result of your research. Here are some questions to help guide your thinking as you compare and contrast the two governments. These questions should also be answered in your writing.

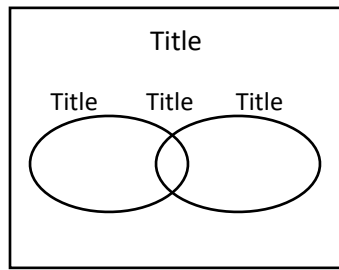
1. What is the position of the political leader in each country? (Prime Minister, President, or etc.)
2. How does each country select their leader?
3. Can you identify the form of government?
4. How are the branches similar/different?

Please include the following when creating your informational poster.

1. Text Features (at least four)
 - a. title at top of half-sized poster
 - b. labels on Venn Diagram or T-Chart
2. Information
 - a. information should be typed or written neatly
 - b. information should answer all questions listed above

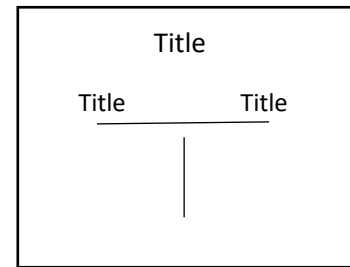
Be creative in how you display your graphic organizer. You may use photographs with captions or other features to highlight your information.

Venn
diagram
example



Or

T-Chart
Poster
Example



Option B Economy - (Creative Flyer Advertisement)

Students will research Kenya's major products (imports and/or exports). They will choose **two** to highlight in their advertisement. Their choice could include two imports, two exports or one of each. Students will create a flyer advertisement which will inform others about the products and hopefully increase the sales of the products. Then the students will write a five sentence paragraph about what they learned as a result of their research. The paper flyer should **not** be larger than $8\frac{1}{2} \times 11$.

Requirements:

1. Research Kenya's major imports and exports, decide on **two** products to highlight
2. Here are a few questions to consider when researching. This could be used as a guide for your paragraph.
 - a. What is the value (dollar amount) of the goods that are imported or exported?
 - b. Can you describe your good/product/brand? How does it look?
 - c. Does the U.S purchase the good/product/brand from Kenya?
 - d. Why is this import or export important to Kenya's economy?
3. Ensure your advertisement has a title.
4. Include at least four text features (photographs, captions, and etc. of your goods).
5. Be sure to include a well written paragraph (five sentences or more) with your advertisement.

Important Reminder

Please be reminded that the student writing piece is a major part of the project (whether you choose option A or B). Use the questions to guide your writing.

Resource List

<https://kids.nationalgeographic.com/explore/countries/kenya/#kenya-reserve.jpg>

<http://www.kenya-information-guide.com/kenya-constitution.html>

<http://www.kenya-information-guide.com/kenya-government.html>

http://countries.bridgat.com/Top_Products_Imported_by_Kenya.html

<http://www.worldstopexports.com/kenyas-top-10-imports/>

Cut and return the bottom portion to your child's teacher

Student's Name _____

Date

Parent's Name _____

Date

____ Yes, I am aware of and have received this
nine week's project guidelines.

____ Yes, I am aware that a project that is a day late
will lose 10 points. A project that is two days
late will lose 20 points.

International Studies Rubric

<u>Category</u>	Score: 3	Score: 2	Score: 1
Grammar/Writing	Student wrote in complete sentences and included punctuation. Sentences were free of grammatical errors. Student's paragraph has five sentences or more.	Student wrote in complete sentences and included punctuation. Sentences contained 1-2 grammatical errors. Student's paragraph has less than five sentences.	Students did not write in complete sentences and lacked punctuation. Sentences contained more than 3 grammatical errors. Student did not write the paragraph.
Text Features	Project contained 4 or more text features (photographs, labels, bold print, captions, titles) that helps readers understand the message of the advertisement or poster.	Project contained 2-3 text features (photographs, labels, bold print) that helps the readers to understand the message of the advertisement or poster.	Project contained 1-2 text features (photographs, labels) but it does not help the reader to understand the message of the advertisement or poster.
Information	All of the information is correct. Research is evident.	Some of the information is correct. Some research is evident.	None of the information is correct. Research was not evident.
Neatness	The project is neat, legible, and readable. Effort is evident with creativity. Project meets size requirements.	The project is legible and there is evident of some creativity. Some consideration was given to size requirements.	The project is not legible or readable. Effort is not evident and there is lack of creativity. Project did not meet size requirements.
Presentation	Student is knowledgeable of content, speaks in complete sentences and is able to answer questions regarding their project.	Student is knowledgeable of content and speaks in complete sentences. Students are hesitant when answering questions.	Student is not knowledgeable of the content and cannot answer generated questions from peers.

Student Name: _____

Grade: ____points/ 15 points = _____

Comments:
